

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ashley Elementary School

School Number: 308

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 25

#Against: 0

Percentage For: 100%

Date Approved by Vote: September 25, 2024

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Sherrill Haley	May 2022
Assistant Principal	Vannesa Montalvo	May 2022
Teacher Representative-3rd	Sherlieann Pedrablanca	May 2023
Teacher Representative-4th	Macala Brown	May 2023
Teacher Representative-5th	Shenita Perry	May 2021
Teacher Representative-EC	Mareda Roscoe	May 2023
Inst. Support - School Social Worker	Angela Garner	May 2023
Inst. Support - School Counselor	Desiree Graham	May 2023
Teacher Assistant Representative	Joshua Dawson	May 2021
Parent Representative	Kristine Goggin	May 2022
Support Staff	Corena McNeill	May 2023

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Ashley Elementary

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$2,793.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Grade Level Collaboration/Data Disaggregation (1x per semester) Teachers will meet in grade level teams as well as vertically to review summative and formative data from MClass, SuccessMaker and Instructure assessments. Teachers will determine strengths, areas of need, and develop strategies to address specific grade level needs. Teachers share ideas and examine research based instructional strategies, School-wide remediation/acceleration program will be examined and refined to ensure individual student needs are being addressed. Strategies for first time strong instruction will be a focus for upcoming standards.

DESCRIPTION

AMOUNT

Personnel:

Substitutes (3 subs x 3 days) (\$113 x 3) + (\$339 x 3)

\$1,017.00

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 1:

\$1,017.00

Briefly describe the title of and purpose for this staff development:

Budget Breakdown

Staff Development 2

Grade Level Collaboration/Data Disaggregation (1x per semester) Teachers will meet in grade level teams as well as vertically to review summative and formative data from MClass, SuccessMaker and Instructure assessments. Teachers will determine strengths, and areas of need, and develop strategies to address specific grade-level needs. Teachers share ideas and examine research based instructional strategies, School-wide remediation/acceleration program will be examined and refined to ensure individual student needs are being addressed. Strategies for first-time strong instruction will be a focus for upcoming standards.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Substitutes (3 subs x 3 days) (\$113 x 3) + (\$339 x 3)	\$1,017.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
Total for staff development 2:		\$1,017.00

Staff Development 3

A review of a staff survey revealed that a large amount of staff members were becoming discouraged with the teaching profession overall. After some review and reflection, it was decided that a book study by Ryan Leak's Leveling Up book would be beneficial to the staff. The staff will start with a leveling exercise by the author (free). After which the author guides the reader through the process of Leveling Up - raising their game in such a way that every part of your life benefits. He explores how to pursue better - how hard, in what areas, in what order, and why.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:	Leveling Up: 12 Questions to Elevate Your Personal and Professional Development by Ryan Leak (\$19.59 +\$1.37 Tax) \$20.96 (\$20.96 x 35) \$733.60	\$733.60
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 3:

\$733.60

Grand Total

\$2,767.60

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 280 Minutes (Mon. - 40 min. Tues. - 80 min. Wed. - 40 min. Thur. - 40 min Fri. - 40 min.)	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): <ul style="list-style-type: none"> Thursday, August 24, 2023, Open House Thursday, September 22, 2023, Understanding Your Child's Assessment Night (3rd-grade parents) Thursday, October 19, 2023, Curriculum Night/Title 1 October 9-13, 2023 Parent/Teacher Conferences Tuesday, October 26, 2022 Awards Ceremonies February 5-9, 2024 Parent/Teacher Conferences Thursday, January 12, 2023 Awards Ceremonies Wednesday, March 1, 2023 Turn Off TV Night Tuesday, March 21, 2023 Awards Ceremonies Thursday, April 27, 2023 Career Day Thursday, April 25, 2024, EOG Family Night 	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	